

School Improvement Plan

School Year 2016-2017

School: *Ashley Elementary School*

Principal: *Christine M. Pugliese*

Primary Focus Area:

- ELA – Build student capacity to demonstrate comprehension of text through writing across three genres: narrative, persuasive and research.

2-3 Secondary Focus Areas:

- Math – Build student capacity to be able to demonstrate conceptual understanding, procedural skills and fluency in math across math topics.
- School Culture- Increase PBIS strategies so that students can take academic risks and most behaviors that interfere with learning can be prevented.

#1 Primary Focus Area: Build student capacity to demonstrate comprehension of text through writing across three genres: narrative, persuasive and research.

	Person(s) Responsible	By when
Support teachers in planning for and providing daily writing instruction tied to text and aligned to the district Writing Guide expectations utilizing the Writing to Sources and other resources in Reading Street	Teachers Administration TLS	Monday weekly review of lesson plans Sept-June
Collaborate as grade level teams to deconstruct CCS writing standards and create student friendly “checklists” for each type of writing tied to district rubrics. Differentiate these checklists to meet the needs of struggling, on grade level and above grade level writers.	Teachers Administration TLS	Six one hour after school pd sessions – Sept - May
Assist teachers in developing writing centers, writing routines in each classroom and a mechanism for conducting frequent individual writing conferences with students.	Teachers Administration TLS	November admin directed am session; follow up at least once weekly during learning walks
Examine student work and create differentiated writing mini lessons based on data collected from this analysis	Administration Teachers	One Thursday admin directed session per month Nov- June; also part of 6 one hour after school pd sessions Nov-May
Work as grade level teams to calibrate scoring of student writing using the Reading to Sources and PARCC rubrics for each genre of writing: narrative, persuasive and research	Teachers TLS	One Thursday admin directed session per month Nov-June
Conduct a minimum of five classroom visits per week to insure rigorous writing lessons that develop students’ narrative, persuasive and research writing.	Administration TLS	October 2016-June 2017

#2 Secondary Focus Area: Build student capacity to be able to demonstrate conceptual understanding, procedural skills and fluency in math across math topics.

Activities	Person(s) Responsible	By when
Support teachers in developing rigorous math lessons that focus on conceptual understanding of math topics. Utilize Envisions Math program as an instructional resource and provide district based professional development differentiated based on teacher need (1 st year, beyond year one)	Administration	October 27, 2016 district PD
Provide PD on accountable talk as it applies to math. Utilize strategies in Number Talks. Look for strategies from Number Talks in math lesson plans.	Principal Teachers	Nov-May one admin directed session per month
Teachers (grades 2-5) will analyze student performance on Galileo benchmarks in order to determine effectiveness of Number Talk strategies.	Administration Teachers TLS	November admin directed am session, March admin dir am session, June admin dir am session (once per trimester)
Teachers will create a classroom system to allow students to track their own individual progress.	Teachers Students	September - June
Provide teachers with professional development on developing checking for understanding/formative assessment strategies to ensure conceptual understanding across math topics.	Administration TLS	Sept admin directed session; revisit one admin directed am session every other month (Nov, Jan, Mar, May)
Provide teachers with professional development on a variety of effective “we do” strategies that will increase student engagement in math lessons in order to ensure conceptual understanding.	Administration TLS	Two November am admin directed pd sessions; revisit every other month during am pd (Dec, Feb, Apr)
Collect student work samples and use the looking at student work samples protocol to measure progress and develop reteach strategies for priority standards.	Administration Teachers TLS	Two Thursday admin directed sessions per month Nov-May

#3 Secondary Focus Area: Increase PBIS strategies so that students can take academic risks and most behaviors that interfere with learning can be prevented.

Activities	Person(s) Responsible	By when
Use data from 2016 Panorama Staff Survey to identify specific concerns about behavior management across multiple settings.	Principal PBIS Committee SILT	Nov SILT meetings
Continue PBIS initiative that promotes consistent expectations for behaviors in different areas of the school (i.e. cafeteria, hallways). Review this initiative with staff during a staff meeting.	Principal PBIS Committee	September
Analyze monthly discipline data for trends and	Principal	Last Wed of each month -

problem solve high volume settings. For example, assessing how are we rewarding individuals and how classroom teachers are managing in class behavior.	Classroom Teachers PBIS Committee SAC	October - June
Create behavior management handbook that includes guidelines about Tier I, II, III behaviors in order to set consistent expectations about teachers' role in PBIS.	Principal PBIS Committee	May
Kick off PBIS assembly at beginning of school year hosted by upper grade level students to promote Respect, Responsibility, Safety, and Kindness and explain "rockets" and "stars" rewards	Principal Grade 5 teachers (Grade 5 Students)	September
Utilize district Student Support Systems more consistently in order to provide services for students whose behaviors are consistently affecting learning in the classroom despite the implementation of PBIS strategies.	Principal SAC	BBST weekly meetings Sept-June
Provide PD for staff on strategies to teach and support self-regulation through such means as calming centers and Zones of Regulation strategies.	Principal SAC Sped staff	Two admin directed am sessions per month Nov-May
Provide anti-bullying PD for staff and presentation (assembly) for students.	Principal SAC PATHS (funding)	Two admin directed am sessions in December; presenter October 2016